

## **Leadership Lancaster Core Program Graduate Undergraduate Liberal Arts Elective Course Equivalency Proposal**

Completing the Leadership Lancaster Core Program has exposed you to a variety of community issues and leaders that are relevant to the liberal arts learning goals of our undergraduate degrees. The specific liberal arts outcomes are as follows:

- Integrate critical thinking skills into personal, professional, and global situations.
- Explain how learning can be applied to problems relevant to our contemporary world.
- Critically evaluate cultural influences that have shaped societies.
- Evaluate ethical and social issues and their impact across different cultures.
- Solve problems through use of well-considered and applicable methods and techniques.
- Illustrate the elements of effective persuasive communications in oral or written presentations.

Consider how your experience with Leadership Lancaster enabled you to achieve any of these outcomes. The purpose of your proposal for elective credit is to describe in some detail the relationship between your Leadership Lancaster experiences and the liberal arts learning outcomes these experiences relate to. Remember that you are writing for an academic audience that looks for evidence of your knowledge base and ability to speak the “language” of the discipline or field of study under consideration.

Often the relationship between your experience and the learning achieved can be highlighted, in part, by the discussion of significant critical incidents. In doing so, two points are worth keeping in mind. First, the emphasis needs to be on the *learning* gained through the experiences—not merely on having survived, endured, or enjoyed the experiences. Second, in applied areas, the learning described must be broad enough in scope to be generally applicable to contexts other than the particular one in which the experience occurred. Filtering your experience through the knowledge about this broader field found in books, journals, and other professional sources (and documenting those sources in the narrative itself) are an important component of establishing the more general applicability of your experience-based learning.

The essay should be a minimum of five pages, typed and double-spaced, using APA format and will be evaluated on the following criteria:

<b>Criteria</b>	<b>Met</b>
Minimum five pages	
Minimum of three scholarly sources	
APA style and format (with exception that writing in first person is acceptable)	
Integration of scholarship and experience in relationship to a minimum of one outcome	
Application of experience and scholarship to broader contexts	