

Leadership Lancaster Core Program Graduate MSL Elective Course Equivalency Proposal

Completing the Leadership Lancaster Core Program has exposed you to a variety of community issues and leaders that are relevant to the learning goals of the Masters in Strategic Leadership (MSL) program. The specific outcomes of the MSL program are as follows:

- Understand and analyze various leadership theories.
- Strategically apply theories to today's workplace.
- Develop and articulate a personal leadership philosophy and implement it in the workplace and in life.
- Create and evaluate tools to effectively diagnose problems and provide solutions.
- Manage teams and group to cohesively work together, foster diversity and improve productivity.
- Develop mentoring and coaching strategies to enhance self and others' professional skills.
- Lead using a framework for ethical decision-making that considers all stakeholders and enhances the ethical climate of the organization or group.
- Make financially sound decisions.
- Effectively lead in a government, service, corporate, and/or global environment.
- Serve the larger community while growing personally and professionally.

Consider how your experience with Leadership Lancaster enabled you to achieve any of these outcomes. The purpose of your proposal for elective credit is to describe in some detail the relationship between your Leadership Lancaster experiences and the MSL learning outcomes these experiences relate to. Remember that you are writing for an academic audience that looks for evidence of your knowledge base and ability to speak the "language" of the discipline or field of study under consideration.

Often the relationship between your experience and the learning achieved can be highlighted, in part, by the discussion of significant critical incidents experienced during Leadership Lancaster or as applied to your own organization. In doing so, two points are worth keeping in mind. First, the emphasis needs to be on the *learning* gained through the experiences—not merely on having survived, endured, or enjoyed the experiences. Second, in applied areas, the learning described must be broad enough in scope to be generally applicable to contexts other than the particular one in which the experience occurred. Filtering your experience through the knowledge about this broader field found in books, journals, and other professional sources (and documenting those sources in the narrative itself) are an important component of establishing the more general applicability of your experience-based learning.

The paper should be a minimum of five pages, typed and double-spaced, using APA format and will be evaluated on the following criteria:

Criteria	Met
Minimum five pages	
Minimum of three scholarly sources	
APA style and format (with exception that writing in first person is acceptable)	
Integration of scholarship and experience in relationship to a minimum of one outcome	
Application of experience and scholarship to broader contexts	